



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2018

**MA
 TESOL**

**Master of Arts in Teaching English to
 Speakers of Other Languages**

26 Feb 2018

–

25 Feb 2019

A one-year full-time programme jointly offered by the
 Victoria University of Wellington, New Zealand and SEAMEO RELC

(Important: This document should be read by all applicants prior to completing the
 application form for admission.)

Programme Overview

<p>Aims</p>	<p>By the end of the programme, graduates should be able to:</p> <ul style="list-style-type: none"> ▪ Prepare and critically assess teaching materials; ▪ Plan a programme of language study; ▪ Account for individual differences and difficulties in language learning; ▪ Monitor and assess learners' progress; ▪ Advise teachers on effective procedures and interventions; ▪ Read and evaluate research, theory and descriptions of classroom practice in language teaching; and ▪ Plan and carry out their own small-scale empirical research studies.
<p>Period and Nature of Study</p>	<ul style="list-style-type: none"> ▪ The programme will begin on 26 February 2018 and end on 25 Feb 2019. Students are required to attend 34 weeks of compulsory residential school: <ul style="list-style-type: none"> ○ Weeks 1-34 (26 Feb – 19 Oct 2018): Residential ○ Weeks 35-52 (22 Oct 2018 - 25 Feb 2019): On-line (<i>Note: Dates listed are tentative and subject to change.</i>) ▪ Students will complete the on-line courses in their home country during weeks 35–52. ▪ It is a blended full-time one-year programme which consists of two face-to-face courses and two blended courses taught at RELC, and four on-line courses. Each course is worth fifteen points.

Description of Courses

Students are required to complete **eight** compulsory courses:

COURSE CODE/ TITLE	DESCRIPTION
LALS#512 Teaching and Learning Grammar	An analysis and evaluation of diverse pedagogical interventions intended to facilitate grammar acquisition, with a view to helping practitioners optimise their design of course materials and classroom activities.
LALS#515 Language Curriculum Design	The aim of this course is to familiarise students with the processes, issues and options of language course design and evaluation.
LALS#527 Teaching Young Learners	This course looks at the teaching of English to young learners in a second or foreign language context focusing on the development of a theoretical framework and understanding of how children learn a second/foreign language. The implications and applications will be related to individual teachers' classroom contexts.
LALS#519 Special Topic: Task-Based Language Teaching	Task-based language teaching (TBLT) has been extensively researched and adopted. This course draws on research and classroom perspectives to explore teaching through tasks. It covers the areas of task-based course design, methodology, and assessment as well as the design of tasks for beginners and children through to advanced learners and adults.
LALS#520 Learners and Second Language Learning	This course looks at the role of the learner and the effect of individual differences on second language learning. Issues such as learner motivation, affect, aptitude and learner response to feedback are explored.
LALS#528 Classroom-based Research for Language Teachers	The course focuses on the role of teachers as researcher who are seeking their classroom teaching/learning environment. It combines current reflective language teaching theory with the development of a hands-on action research plan.
LALS#525 Learner Autonomy & Learning Strategies	This course introduces the principles and practices associated with learner autonomy and learner strategies in language learning. A key emphasis will be placed on how the theories and research covered can be translated into classroom practice.
LALS#544 Discourse Analysis	Discourse is language in use. This course explores the analysis of discourse structure in spoken and/or written text, and considers applications in language teaching.

Note: Courses are subject to change

*Guidelines (e.g. topic, length, format, etc.) for the preparation of assignments will be provided by the lecturers.

Programme Requirements

To complete the programme successfully, a candidate must:

- a) Obtain a pass in all eight courses;
- b) Satisfy class attendance requirements; and
- c) Complete all on-line tasks, where applicable.

A programme participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Programme of Study

Programme participants must satisfactorily complete all eight courses as listed. Programme details are subject to change.

Programme Award

The programme will lead to the award of a Master of Arts in Teaching English to Speakers of Other Languages conferred by the Victoria University of Wellington, New Zealand.

Admission Requirements

The requirements for admission to the programme are:

- a) Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree);
- b) At least 2 years of professional experience in language education or other areas of applied linguistics;
- c) Postgraduate Diploma in Applied Linguistics conferred by SEAMEO RELC (those with equivalent qualifications will be considered on a case-by-case basis)

Applicants who do not meet this requirement would have to complete 4 additional on-line courses listed below:

COURSE CODE / TITLE	DESCRIPTION
LALS#510 Listening & Speaking in the Language Classroom	This course critically examines issues related to listening and speaking in the second language classroom. It draws on principles derived from second language acquisition research that can inform effective teaching practice in these areas.
LALS#522 Teaching & Learning Vocabulary	A study of vocabulary in language learning and teaching, including questions regarding selection, factors that influence incidental acquisition, strategies for deliberate learning and teaching, and assessment of vocabulary knowledge.
LALS#521 Language for Specific Purposes	A study of the theory and practice of developing courses for adult learners with specific professional or academic purposes for learning a

COURSE CODE / TITLE	DESCRIPTION
	language. In particular, the course examines ways of understanding the specific purposes in detail through analysis of target communication, and how learning opportunities relevant to that target should be selected and managed in particular contexts of learning.
LALS#524 Language Testing	A study of the design, development and analysis of language tests, especially for the purpose of assessing achievement or proficiency in a second language.

*Courses are subject to change

- d) For students from non-English speaking backgrounds, an overall IELTS score of 6.5 with no sub-score below 6.0; or TOEFL 575 with (preferably) a TWE of 5; or 237 on the computer-based test; or 90 on the internet-based test with a minimum 20 in writing; or Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58) is required

Fees

a) Fee components

Description	Amount
Registration fee	S\$128.40 (inclusive of GST)
Tuition fee	NZD\$20,116.00 [#] (inclusive of GST)

[#] Please note that fees are subject to change and candidates are required to pay the tuition fees in Singapore dollars at point of collection. The exchange rate chargeable would be determined by RELC.

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change at any time without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

b) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and

- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

c) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

Two copies of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Victoria University of Wellington Application to Study as an International Student
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of your passport, certified by your institution
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

The above documents should be returned to RELC by:

- (1) Email : sce@relc.org.sg ; and
- (2) Registered mail : Scholarships and Corporate Enterprise
SEAMEO Regional Language Centre (RELC)
30 Orange Grove Road
Singapore 258352
Republic of Singapore

Closing Date

The closing date for application is **4 October 2017**.

30 Orange Grove Road Singapore 258352 | Tel: (65) 6885 7886 | Fax: (65) 6734 2753



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2018

C112

**Advanced Specialist Certificate (I) in
 Teaching Reading and Writing**

**23 Jan –
 9 Feb 2018**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	<ul style="list-style-type: none"> ▪ This course deals with the principles, design and procedures in the teaching of reading and writing in ESL/EFL situations as well as in a multimodal world. ▪ The integration of theory and classroom practice will be achieved via journal writing, sample lesson plans and micro-teaching sessions. ▪ Key reading theories and writing approaches will be explored and discussed vis-à-vis the course participants' teaching and learning contexts. ▪ There will be a special focus on helping participants to make the transition from the traditional print-based literacy to multimodal-based literacy (reading and viewing, writing and representing) involving more than one mode of conveying meaning – spoken, written, visual, gestural and spatial.
Duration	3 weeks (54 hours)
Aims	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ Acquire an up-to-date knowledge of theories, principles and practices in the teaching of reading and writing; and ▪ Discuss and develop lessons in teaching different types and levels of reading and writing skills.
Components	<ol style="list-style-type: none"> 5. Teaching Reading 6. Teaching Writing
Delivery	Lectures, task-based workshops, discussions of prescribed readings, and evaluative analysis conducted at RELC.

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and an exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate (I) in Teaching Reading and Writing.

Entry Requirements

The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
 - o IELTS: 6.5;
 - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - o GCE O Level English: B3 and above;
 - o GCE A Level General Paper: C6 and above; or
 - o Cambridge Advanced English (CAE): C and above
 - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - o Malaysian University English test (MUET): Band 4 and above
 - o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
 - o APTIS (all four macro skills) B2 and above

Without meeting any of the above, applicants are required to pass the RELC English selection test.

Fees

a) Fee components

Description	Amount (in Singapore dollars)
Registration fee	\$64.20 (inclusive of GST)
Tuition fee	\$1,300.00 (inclusive of GST)

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

b) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

c) Refund of fees

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be charged if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

Two copies of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

The above documents should be returned to RELC by:

- (1) Email : sce@relc.org.sg ; and
- (2) Registered mail : Scholarships and Corporate Enterprise
SEAMEO Regional Language Centre (RELC)
30 Orange Grove Road
Singapore 258352
Republic of Singapore

Closing Date

The closing date for application is **4 October 2017**.

30 Orange Grove Road Singapore 258352 | Tel: (65) 6885 7886 | Fax: (65) 6734 2753



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2018

C113

**Advanced Specialist Certificate (I) in
 Language Assessment**

**20 Mar –
 6 Apr 2018**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

<p>Rationale</p>	<ul style="list-style-type: none"> ▪ This course is specifically designed for language instructors and assessors who are interested in understanding and applying both assessment for learning (AfL) and assessment of learning (AoL) within the context of their respective institution's English language syllabuses or courses. It will raise their awareness and appreciation of how AfL complements AoL in language assessment. ▪ In AfL, course participants will be given ample hands-on opportunities to demonstrate how AfL is integrated into everyday English lessons, informing teachers as well as learners of the learning development and process. The key approaches towards implementing such formative assessment involve relooking at the role of the teacher-as-assessor, the nature of effective feedback, and how to create a classroom culture of learner autonomy and collaboration. Issues pertaining to school-based assessment that supports high-quality learning will also be discussed. ▪ In AoL, course participants will be provided with an overview of the principles of summative language testing. They will be taught how to develop test specifications within the context of an English syllabus. They will also be guided to assess summatively the receptive and productive language skills.
<p>Duration</p>	<p>3 weeks (54 hours)</p>
<p>Aims</p>	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ Understand the key concepts, principles and practices of language assessment of learning and for learning; ▪ Identify and design test specifications for AfL and AoL in

	<p>alignment with specific language syllabuses/courses;</p> <ul style="list-style-type: none"> ▪ Construct reliable, valid and practical types and modes of AfL and AoL ; ▪ Analyse, interpret and use data from and results of AfL to provide informed and constructive feedback to help improve students' language learning; and ▪ Evaluate and appraise both AfL and AoL that are currently used in their institution.
Components	<p>7. Assessment of Learning 8. Assessment for Learning</p>
Delivery	<p>Lectures, task-based workshops, discussions of prescribed readings, and evaluative analysis conducted at RELC.</p>

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and an exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate (I) in Language Assessment.

Entry Requirements

The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
 - IELTS: 6.5;
 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - GCE O Level English: B3 and above;
 - GCE A Level General Paper: C6 and above; or
 - Cambridge Advanced English (CAE): C and above
 - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - Malaysian University English test (MUET): B and 4 and above

- CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
- APTIS (all four macro skills) B2 and above

Without meeting any of the above, applicants are required to pass the RELC English selection test.

Fees

a) Fee components

Description	Amount (in Singapore dollars)
Registration fee	\$64.20 (inclusive of GST)
Tuition fee	\$1,300.00 (inclusive of GST)

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

b) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

c) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

Two copies of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

The above documents should be returned to RELC by:

- (1) Email : sce@relc.org.sg ; and
- (2) Registered mail : Scholarships and Corporate Enterprise
SEAMEO Regional Language Centre (RELC)
30 Orange Grove Road
Singapore 258352
Republic of Singapore

Closing Date

The closing date for application is **4 October 2017**.

30 Orange Grove Road Singapore 258352 | Tel: (65) 6885 7886 | Fax: (65) 6734 2753



Southeast Asian Ministers of Education Organization
Regional Language Centre
 Centre of Choice

COURSE INFORMATION 2018

TEIL

**Specialist Certificate in Teaching
 English as an International Language**

**20 Feb –
 9 Mar 2018**

Course Overview

<p>Rationale</p>	<p>The status of an 'international language' given to English due to its predominant use in a variety of international economic and cultural arenas has led to a paradigm shift from TESL/TEFL to TEIL (teaching English as an International Language).</p> <p>As English is used as a <i>lingua franca</i> among speakers of diverse languages and cultures in today's globalised world, there is a need to develop curriculum and pedagogical strategies that engage students in learning how to communicate across languages and cultures.</p> <p>Based on the TEIL perspective, this specialist certificate course engages course participants in learning how to use and teach English across cultures.</p>
<p>Duration</p>	<p>3 weeks (54 hours)</p>
<p>Aims</p>	<p>The course is intended for English language teachers with at least two years of teaching experience in the classroom.</p> <p>It aims to fulfil the following objectives:</p> <ul style="list-style-type: none"> • To raise participants' language awareness for teaching English as a lingua franca. • To enhance participants' language and communication skills for multilingual and intercultural contexts. • To guide participants learn how to develop and teach materials/curriculum for teaching English as a regional/global lingua franca.

	<ul style="list-style-type: none"> To profile pedagogical ideas that are informed by current literature on TEIL.
--	---

Components

a) 2-week course on the principles and practices of teaching EIL

- Language Variation 1: World Englishes
- Language Variation 2: Asian Englishes (Singapore)
- Intercultural Communication
- Technology and Intercultural Communication
- Principles of Teaching English as an International Language (TEIL)
- EIL curriculum and syllabus materials development
- Teaching Macro-skills for Intercultural Communication

b) 1-week for observing and teaching an Intercultural Communication lesson

- Observing Cultural Awareness Lessons.
- Teaching an English lesson based on the principles of TEIL.
- Interaction sessions with participants from other courses.

Outcomes and Deliverables

Upon completion of the programme, the participants will be able to:

1. Develop awareness and understanding of the current landscape of the English language in the world and in the ASEAN region.
2. Demonstrate an understanding of the complex relationships between language and culture.
3. Use knowledge and skills to communicate and teach English across cultures.
4. Apply the pedagogical principles of teaching English as an International Language to various classroom situations.
5. Demonstrate competency in teaching EIL by conducting oneself with sensitivity to, and appreciation of, diverse student populations.

Delivery

Two approaches will be used in this course to engage participants in learning to be a successful

international/intercultural user and teacher of English in a wide variety of institutional settings and cultural contexts:

- The experiential learning approach: participants are provided with an opportunity to experience using and teaching English in multicultural contexts.
- The problem-based learning approach: participants are engaged in learning to resolve a wide range of mis-intercultural communication scenarios in both social and professional contexts.

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments.

Assessment

There will be three assignments:

- A. Lesson Plan (20%)
- B. Microteaching (40%)
- C. Lesson Observation Report (40%)

Course Award

The course will lead to the award of a Specialist Certificate in Teaching English as an International Language (TEIL).

Entry Requirements

The requirements for admission to the course are:

- a) A minimum of 2 years study in an approved tertiary institution where English is the medium of instruction (to be verified by the institution);
- b) At least 2 years of experience teaching English in the classroom; and
- c) Candidates must meet the minimum language scores for any of the following:
 - IELTS: 6.5
 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - GCE O Level English: B3 and above;
 - GCE A Level General Paper: C6 and above; or
 - Cambridge Advanced English (CAE): C and above
 - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and

- above)
- Malaysian University English test (MUET): Band 4 and above
 - CU TEP with a score of 65 (equivalent to 6.5) and above
 - APTIS (all four macro skills) B2 and above

Without meeting any of the above, applicants are required to pass the RELC English selection test.

Fees

a) Fee components

Description	Amount (in Singapore dollars)
Registration fee	\$64.20 (inclusive of GST)
Tuition fee	\$1,300.00 (inclusive of GST)

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

b) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

c) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

Two copies of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

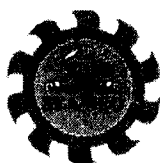
The above documents should be returned to RELC by:

- (1) Email : sce@relc.org.sg ; and
- (2) Registered mail : Scholarships and Corporate Enterprise
SEAMEO Regional Language Centre (RELC)
30 Orange Grove Road
Singapore 258352
Republic of Singapore

Closing Date

The closing date for application is **4 October 2017**.

30 Orange Grove Road Singapore 258352 | Tel: (65) 6885 7886 | Fax: (65) 6734 2753



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2018

C111

**Advanced Specialist Certificate (I) in
Teaching Listening and Speaking**

**3 – 19
Jan 2018**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	<p>This course is intended to:</p> <ul style="list-style-type: none"> ▪ Develop participants' understanding of the theoretical bases for the teaching of listening and speaking skills in an English as a Second Language and/or Foreign Language (ESL/EFL) classroom; ▪ Give focus on the types of micro-skills and strategies involved in listening and speaking, and some issues and challenges involved in teaching these skills; ▪ Critically examine current approaches to teaching listening and speaking skills; and ▪ Incorporate a dimension of multimodality.
Duration	3 weeks (54 hours)
Aims	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ Acquire an up-to-date knowledge of theories, principles, and practices in the teaching of listening and speaking; and ▪ Discuss and develop lessons in teaching different types and levels of listening and speaking skills.
Components	<ol style="list-style-type: none"> 1. Teaching Listening 2. Teaching Speaking
Delivery	Lectures, task-based workshops, discussions of prescribed readings, and evaluative analysis conducted at RELC.

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and an exam.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate (I) in Teaching Listening and Speaking.

Entry Requirements

The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
 - o IELTS: 6.5;
 - o TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - o GCE O Level English: B3 and above;
 - o GCE A Level General Paper: C6 and above; or
 - o Cambridge Advanced English (CAE): C and above
 - o SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - o STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - o Malaysian University English test (MUET): Band 4 and above
 - o CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
 - o APTIS (all four macro skills) B2 and above

Without meeting any of the above, applicants are required to pass the RELC English selection test.

Fees

a) Fee components

Description	Amount (in Singapore dollars)
Registration fee	\$64.20 (inclusive of GST)
Tuition fee	\$1,300.00 (inclusive of GST)

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

b) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

c) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

Two copies of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228 (1 original and 1 copy)
- Officially certified copies of the applicant's certificates of degrees/diplomas
- Officially certified copies of the applicant's transcripts. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Officially certified copies of current/valid IELTS or official TOEFL results for applicants from non-English medium education systems

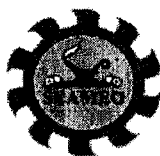
The above documents should be returned to RELC by:

- (1) Email : sce@relc.org.sg ; and
- (2) Registered mail : Scholarships and Corporate Enterprise
SEAMEO Regional Language Centre (RELC)
30 Orange Grove Road
Singapore 258352
Republic of Singapore

Closing Date

The closing date for application is **4 October 2017**.

30 Orange Grove Road Singapore 258352 | Tel: (65) 6885 7886 | Fax: (65) 6734 2753



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2018

C211

**Advanced Specialist Certificate (II) in
 Language Skills and Pedagogy**

**3 Jan – 9
 Feb 2018**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

This course consists of two modules: (1) Teaching Listening and Speaking; and (2) Teaching Reading and Writing. They are conducted back-to-back from 3 Jan to 9 Feb 2018.

<p>Rationale</p>	<p>Teaching Listening and Speaking:</p> <ul style="list-style-type: none"> ▪ Designed to develop participants' understanding of the theoretical bases for the teaching of listening and speaking skills in an ESL/EFL classroom; ▪ Gives focus on the types of micro-skills and strategies involved in listening and speaking and some issues and challenges involved in teaching these skills; ▪ Critically examines current approaches to teaching listening and speaking skills; and ▪ Incorporates a dimension of multimodality. <p>Teaching Reading and Writing:</p> <ul style="list-style-type: none"> ▪ Deals with principles, design and procedures in the teaching of reading and writing in ESL/EFL situations and in a multimodal world; ▪ Integration of theory and classroom practice via journal writing, sample lesson plans and micro-teaching sessions; ▪ Key reading theories and writing approaches will be explored and discussed vis-à-vis the participants' teaching and learning contexts; and ▪ A special focus on helping participants to make the transition from traditional print-based literacy to multimodal-based literacy (reading and viewing, writing and representing) involving more than one more of conveying meaning – spoken, written, visual, gestural and spatial.
-------------------------	--

Duration	6 weeks (108 hours)
Aims	By the end of the course, participants will be able to: <ul style="list-style-type: none"> ▪ Acquire an up-to-date knowledge of theories, principles, and practices in the teaching of listening and speaking, and of reading and writing; and ▪ Discuss and develop lessons in teaching different types and levels of listening and speaking skills, and of reading and writing skills.
Components	3. Teaching Listening and Speaking 4. Teaching Reading and Writing
Delivery	Lectures, task-based workshops, discussions of prescribed readings, and evaluative analysis conducted at RELC.

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments and exams.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of an Advanced Specialist Certificate (II) in Language Skills and Pedagogy.

Entry Requirements

The requirements for admission to the course are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
 - IELTS: 6.5;
 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - GCE O Level English: B3 and above;
 - GCE A Level General Paper: C6 and above; or
 - Cambridge Advanced English (CAE): C and above
 - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - Malaysian University English test (MUET): Band 4 and above

- CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
- APTIS (all four macro skills) B2 and above

Without meeting any of the above, applicants are required to pass the RELC English selection test.

Fees

a) Fee components

Description	Amount (in Singapore dollars)
Registration fee	\$64.20 (inclusive of GST)
Tuition fee	\$2,600.00* (inclusive of GST)

**Southeast Asian Nationals who meet all entry requirements are eligible for a subsidy of S\$300 for the Tuition fee.*

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

b) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

c) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

Two copies of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

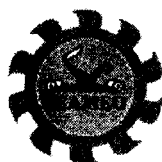
The above documents should be returned to RELC by:

- (1) Email : sce@relc.org.sg ; and
- (2) Registered mail : Scholarships and Corporate Enterprise
SEAMEO Regional Language Centre (RELC)
30 Orange Grove Road
Singapore 258352
Republic of Singapore

Closing Date

The closing date for application is **4 October 2017**.

30 Orange Grove Road Singapore 258352 | Tel: (65) 6885 7886 | Fax: (65) 6734 2753



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2018

C421

**Specialist Certificate on Content and
 Language Integrated Learning**

**2 – 19 Oct
 2018**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	<ul style="list-style-type: none"> ▪ This course is aimed at secondary and higher education teachers/lecturers who are expected to deliver content lessons in English, currently or in the future. ▪ Course participants will learn the concept of CLIL and focus on specific areas of language development for classroom management and instruction. Teaching techniques which are transferable to a variety of subjects across the curriculum will be introduced and demonstrated. ▪ The course will also show course participants how published and authentic materials can be adapted for CLIL lessons. In addition, there will be practical sessions on delivering CLIL microteaching in order for participants to put their newly acquired theoretical and methodological ideas and techniques to practical use.
Duration	3 weeks (54 hours)
Aims	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> ▪ Show a critical awareness of the theoretical domains of language education and learning which contribute to an understanding of CLIL; ▪ Evaluate the skills required by teachers involved in CLIL; ▪ Explore in practical ways the materials and methodology appropriate to CLIL; ▪ Identify and explore key issues in course and task design integrating content and language; and ▪ Identify the modes of delivery and types of classroom interaction most appropriate to CLIL.
Delivery	<p>Lectures, task-based workshops, micro-teaching, professional discussions of prescribed readings, evaluative analysis and consultations with teaching staff. This course is conducted at RELC.</p>

Course Components

a) The Study of Content and Language Integrated Learning (27 hours)

This component aims to enhance course participants' awareness of the principles and best practices in CLIL as well as to familiarise them with appropriate strategies to help second language learners of English acquire the language. It will include the development of lesson plans for teaching content in English and for helping students to improve their English through content. Participants will be required to demonstrate that they have understood:

- the principles underlying effective teaching practice;
- the theoretical domains of language education and learning which contribute to an understanding of CLIL;
- ways of creating a language-rich class environment to support content learning and extend critical thinking skills; and
- ways of enhancing learners' content-based knowledge through various questioning techniques.

b) Content Area Text-Types (Written and Spoken) & Materials Design (27 hours)

This component aims to enhance course participants' language awareness of content area text-types for academic purposes, both in written and spoken form. It will include analysis of different types of academic texts e.g., information, descriptive, argumentative, and comparison/contrast. It will also include strategies to help participants to develop, select and adapt materials by paying attention to these text-types in order to improve their students' language skills. The component will also include lesson planning, microteaching, evaluative feedback and reflection.

Course Requirements

To complete the course successfully, a candidate must:

- a) Satisfy class attendance requirements;
- b) Attain a satisfactory standard in required course work; and
- c) Complete all assignments.

Course Award

The course will lead to the award of a Specialist Certificate on Content and Language Integrated Learning.

Entry Requirements

The course accepts a wide range of qualifications for entry into the programme. The requirements for admission to the course are:

- a) A bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL, or Education or a bachelor's degree (or equivalent qualifications) in Content Subject(s);

- b) At least 2 years of teaching experience; and
- c) Candidates must meet the minimum language scores for any of the following:
- IELTS: 6.5;
 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - GCE O Level English: B3 and above;
 - GCE A Level General Paper: C6 and above; or
 - Cambridge Advanced English (CAE): C and above
 - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - Malaysian University English test (MUET): Band 4 and above
 - CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
 - APTIS (all four macro skills) B2 and above

Without meeting any of the above, applicants are required to pass the RELC English selection test.

Fees

a) Fee components

Description	Amount (in Singapore dollars)
Registration fee	\$64.20 (inclusive of GST)
Tuition fee	\$1,300.00 (inclusive of GST)

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

b) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

c) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

Two copies of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

The above documents should be returned to RELC by:

- (1) Email : sce@relc.org.sg ; and
- (2) Registered mail : Scholarships and Corporate Enterprise
SEAMEO Regional Language Centre (RELC)
30 Orange Grove Road
Singapore 258352
Republic of Singapore

Closing Date

The closing date for application is **28 February 2018**.

30 Orange Grove Road Singapore 258352 | Tel: (65) 6885 7886 | Fax: (65) 6734 2753



Southeast Asian Ministers of Education Organization
Regional Language Centre
Centre of Choice

COURSE INFORMATION 2018

C103

Blended Postgraduate Diploma in Applied Linguistics

**2 Jul –
14 Dec 2018**

(Important: This document should be read by all applicants prior to completing the application form for admission.)

Course Overview

Rationale	<ul style="list-style-type: none"> ▪ Designed to enhance the theoretical understanding and practical teaching skills of English Language professionals in the Asia-Pacific region who are interested in obtaining a postgraduate qualification in teaching ESL/EFL. ▪ The Diploma will benefit language lecturers, teachers and specialists in the region who have a first degree and teaching experience.
Aims	<p>With a successful completion, participants should be able to:</p> <ul style="list-style-type: none"> ▪ Apply the knowledge and principles of linguistic study to practical language teaching in their own context; ▪ Discuss the main processes involved in second language acquisition and development; and ▪ Demonstrate an understanding of the major approaches and methods that have influenced second language education.
Period and Nature of Study	<ul style="list-style-type: none"> ▪ The period of study is from 2 July to 14 December 2018 (24 weeks). Students are required to attend 10 weeks of compulsory residential school: <ul style="list-style-type: none"> ○ Weeks 1-6 (2 Jul—10 Aug): Residential ○ Weeks 7-18 (13 Aug—2 Nov): Online ○ Weeks 19-20 (5—16 Nov): Break ○ Weeks 21-24 (19 Nov—14 Dec): Residential <p><i>(Note: Dates listed are tentative and subject to change.)</i></p> ▪ Students will do the 3 blended (on-line) modules in their home country during weeks 7—18.
Delivery	<ul style="list-style-type: none"> ▪ This course consists of six modules: <ul style="list-style-type: none"> ○ Three are delivered in a blended mode, combining on-line

	<p>and face-to-face teaching; and</p> <ul style="list-style-type: none"> ○ Three are delivered entirely face-to-face at RELC. ▪ Learner Training is provided to familiarise learners with the system to be used for the online learning.
--	--

Description of Modules

Module	Mode of delivery	Mode of Assessment
a) Practices and Principles for Teaching Grammar*	Face-to-Face	Continuous Assessment and Exam
b) Second Language Acquisition*	Face-to-Face	Continuous Assessment and Exam
c) Teaching Listening and Speaking	Blended	Continuous Assessment and Exam
d) Teaching Reading and Writing	Blended	Continuous Assessment and Exam
e) Language Assessment	Blended	Continuous Assessment and Exam
f) Language Curriculum Design and Implementation	Face-to-Face	Continuous Assessment and Exam

*Modules may be subject to change

The content of the modules are subject to change. Broadly, the following topics will be covered in the modules:

a) Practices and Principles for Teaching Grammar (Face-to-Face)*

This module prepares course participants to teach grammar in a wide variety of intra/international contexts. The status of English as a global language has prompted a shift in the ways in which English grammar is conceptualised, learned, and taught. In addition to introducing course participants to different conceptualisations of language/grammar, the module engages them in critical discussions on a variety of pedagogical principles and practices for teaching English language grammar. In light of these discussions, the module provides participants with an opportunity to design their own lesson plans, and assessment tasks that can potentially be implemented in their own teaching and learning contexts. The issues surrounding teaching grammar, and future directions for researching/teaching grammar are also discussed.

b) Second Language Acquisition (Face-to-Face)*

This is an interdisciplinary module that explores how people acquire bilingual or multilingual ability, and what happens in the process of their doing so. The exploration draws on theory and research from linguistics, psychology and sociology as well as the interrelated sub-disciplines and research areas (e.g. psycholinguistics, developmental psychology, sociolinguistics, linguistic anthropology and bilingual studies). The overall goal is to help course participants understand

the complexity of language acquisition and development, as well as acquire a framework for observing, explaining and evaluating the beliefs and assumptions underpinning learning and teaching practices, research reports and other writing about language learning.

c) Teaching Listening and Speaking (Blended)

This module is designed firstly to develop participants' understanding of the theoretical bases for the teaching of listening and speaking skills in an ESL/EFL classroom. It also gives focus on the types of micro-skills and strategies involved in listening and speaking and some of the issues and challenges involved in teaching these skills. The course will also critically examine current approaches to teaching listening and speaking skills and will incorporate a dimension of multimodality.

d) Teaching Reading and Writing (Blended)

This module deals with the principles, design and procedures in the teaching of reading and writing in ESL/EFL situations as well as in a multimodal world. The integration of theory and classroom practice will be achieved via journal writing, sample lesson plans and micro-teaching sessions. Key reading theories and writing approaches will be explored and discussed vis-à-vis the course participants' teaching and learning contexts. There will be a special focus on helping participants to make the transition from the traditional print-based literacy to multimodal-based literacy (reading and viewing, writing and representing) involving more than one mode of conveying meaning – spoken, written, visual, gestural and spatial.

e) Language Assessment (Blended)

This module introduces the basic theoretical principles related to language assessment. Course participants will have the opportunity to reflect on their own language assessment practice in relation to their teaching objectives. There will also be hands-on practice in the planning, designing, and grading of assessment related to receptive and productive language skills. Additionally, this module will explore the rationale for assessment for learning, and the key approaches in implementing such classroom-based assessment.

f) Language Curriculum Design and Implementation (Face-to-Face)

This module combines current language curriculum theory with hands-on application. Through lectures, group work discussions, readings, and classroom tasks and activities, course participants will become familiar with the many trends and challenges in language curriculum design and implementation

**Modules may be subject to change*

Course Requirements

To complete the course successfully, a candidate must:

- a) Obtain a pass in all modules;
- b) Satisfy face-to-face class attendance requirements; and
- c) Satisfy online mandatory course requirements in terms of the completion of forum postings, quizzes and assignments.

A course participant whose progress has not been satisfactory may be required to terminate his/her candidature.

Course Award

The course will lead to the award of a Blended Postgraduate Diploma in Applied Linguistics.

Admission Requirements

The requirements for admission to the programme are:

- a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education;
- b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and
- c) Candidates must meet the minimum language scores for any of the following:
 - IELTS: 6.5;
 - TOEFL: 550 paper-based; 213 computer-based; 79 internet based;
 - GCE O Level English: B3 and above;
 - GCE A Level General Paper: C6 and above; or
 - Cambridge Advanced English (CAE): C and above
 - SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above
 - STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)
 - Malaysian University English test (MUET): Band 4 and above
 - CU TEP with a score of 65 (equivalent to IELTS 6.5) and above
 - APTIS (all four macro skills) B2 and above

Without meeting any of the above, applicants are required to pass the RELC English selection test.

IT Requirements

As this is an online course, participants must ensure that they have the following minimum requirements being they can use the LMS program:

- Mozilla Firefox or Internet Explorer (IE) 8.0 internet browsers
- Desktop/Notebook PC minimum technical specifications:
 - CPU: Intel Core i3 (minimum)
 - Main memory: 2 GB (minimum)
 - Hard disk: 320GB
 - Webcam
- Internet speed: A minimum of 1 MB/sec
- Software specifications:
 - Desktop/Notebook Operating System: Windows 7, Vista or XP SP3
 - Adobe Flash Player 11 or later
 - Adobe Shockwave Player 11.5 or later
 - Sun Java TM 6 Update 23 or later
 - Cookies (activated)

- Microsoft Office (2003 upwards) or Open Office

Fees

a) Fee components

Description	Amount (in Singapore dollars)
Registration fee	\$64.20 (inclusive of GST)
Tuition fee	\$4,600.00 (inclusive of GST)

Students from outside Singapore are advised to subscribe to the Group Health Insurance Scheme at S\$53.50 per month (inclusive of GST), as medical costs in the event of illness can be very high.

Note:

- All fees are subject to change without notice;
- RELC does not accept any responsibility for accidents on journeys to and from Singapore or in Singapore, or for the loss of baggage and other personal belongings in transit or in Singapore;
- RELC will also not be responsible for taking out air, travel and personal accident insurance for students; and
- Students are expected to incur additional costs for miscellaneous learning materials.

b) Payment of fees

- The Registration Fee must be submitted together with the Application Form and supporting documents;
- Fees are payable before the commencement of the course;
- Cheques should be crossed and made payable to the **SEAMEO Regional Language Centre**; and
- An administration fee of S\$50.00 (inclusive of GST) will be imposed for cheques which are dishonoured.

c) Refund policy

- The registration fee is strictly non-refundable;
- Cancellation of enrolment must be made in writing;
- An Administration Fee of S\$160.50 (inclusive of GST) will be payable if the notice of cancellation / withdrawal is made less than 5 calendar days from the date on which the payment is received;
- Full course fees paid is non-refundable if the notice cancellation / withdrawal is made after 5 calendar days from the date on which the payment was received; and
- Withdrawals after the course has commenced will not be eligible for refund.

Application

Two copies of each of the following documents must be submitted:

- Application Form A238 (completed and endorsed)
- Medical Examination Form A228 (1 original and 1 copy)
- Copies of your certificates of degrees/diplomas, certified by your institution
- Copies of your transcripts, certified by your institution. Where a transcript is in a language other than English, it should be accompanied by a certified translation into English. (In the absence of a transcript, a certified statement on the degrees/academic qualifications achieved with a listing of subjects studied and subject examination results is required.)
- Reference letters (The two reference letters can be from an academic staff who has supervised you or a current/previous employer.)
- Copies of current/valid IELTS or official TOEFL results certified by your institution (for applicants from non-English medium education systems)

The above documents should be returned to RELC by:

- (1) Email : sce@relc.org.sg ; and
- (2) Registered mail : Scholarships and Corporate Enterprise
SEAMEO Regional Language Centre (RELC)
30 Orange Grove Road
Singapore 258352
Republic of Singapore

Closing Date

The closing date for application is **28 February 2018**.

30 Orange Grove Road Singapore 258352 | Tel: (65) 6885 7886 | Fax: (65) 6734 2753